Ajuda de Desenvolvimento de Povo para Povo (ADPP) Angola, Development Aid from People to People in English, is an Angolan non-governmental organization. Started in 1986, we were officially registered with the Ministry of Justice in 1992, and with IPROCAC, the Institute for the Promotion and Coordination of Community Aid, in 2017.

We work in four broad sectors: education, health, agriculture and environment, and integrated development. We currently operate in in 108 municipalities in 17 of Angola’s 18 provinces, reaching 800,000 people mainly in rural and suburban communities. We have close working relations with the national and local government, international partners, business partners, and local leaders.

ADPP Angola is headed by a Board of Directors, elected at the general assembly. All projects are subject to an annual external audit, carried out to international standards by Ernst and Young.

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ADPP Education began with the construction of a technical school in Caxito in 1986. Schools for street children and vocational schools for adults followed to meet some of the urgent needs arising from prolonged conflict. As longer-term solutions to educational development, ADPP established Teacher Training Schools from 1995 onwards, and transitioned vocational schools to ADPP polytechnics for young people from 2011.

We currently operate 15 Teacher Training Schools in 14 provinces, training primary school teachers for rural areas. All are run under an institutional agreement with the Ministry of Education, which issues graduates with their teacher training diplomas. Over four years, the students develop their pedagogical skills to cultivate the minds of the next generation and more broadly to function as community leaders, on issues such as gender, nutrition, sexual and reproductive health, malaria, water and sanitation.

Our 8 Polytechnic Schools for young people in six provinces, again under an institutional agreement with the Ministry of Education, combine theoretical and practical studies at 7th – 9th Grade level, with professions including: Energy Assistant; Community Health Agent; Information and Communication Assistant; Environment Promotor; Water Assistant; Food Producer; Modern Cook, Textile Artisan & Pre-School Assistant.

Since 2007, we have been offering “40 Pedagogical Sessions”, a year-long in-service training course for primary teachers with little or no formal pedagogical training.

Literacy courses feature in Farmers’ Club, Women Entrepreneur and social development projects.

Women in Action projects focus specifically on providing training in tailoring and in entrepreneurship to enable women to start and/or expand small business. Depending on the local context, literacy training may also be offered.

At ADPP, we are committed to human resource development at all levels. We provide regular short courses at the ADPP Courses and Conference Centre in Ramiro, Luanda as well as an 11-month Basic Management Training at Frontline Institute in Huambo.

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**PERMANENT PROJECTS**

**ADPP Teacher Training Schools (since 1995)**

15 Teacher Training Schools; 13,705 graduates since 1995, 3200 students in pre-service education in 2022. 50,000 children taught annually by trainees in teaching practice.

**ADPP Polytechnic Schools (since 2011)**

8 polytechnics schools (7th to 9th Grade), 2932 graduates since 2011, 1600 students in training 2021-2022. 8 professions.

**Frontline Institute Huambo (since 2009)**

Basic management training for ADPP employees, students and volunteers. 51 participants in 2021. Total: 500+
ONGOING EDUCATION PROJECTS

Strengthening the Municipal Education System (2021-2026) Benguela, Bié, Huambo, Malanje
- Increase number of children in primary school
- Increase rate of completion of primary education
- Reduce dropout rate
- Strengthen municipal education departments
- Strengthen community collaboration in 300 primary schools.

Quality Education in Lôvua (since 2019) Lunda Norte
At the refugee camp and in surrounding communities
- 1500 pupils taught in primary schools
- 80 pupils in lower secondary
- 550 literacy learners
- 500 children in community preschools.

Scholarship programme pilot- Bengo and Luanda (2022-2023)
Provision of scholarships for 23,600 young people, male and female, at 57 schools in 3 municipalities as part of efforts to increase educational outcomes, particularly for girls.

Women in Action (since 2016) Bengo, Luanda (Cazenga, Estalagam, Zango II),
Tailoring and entrepreneurship courses:
- 1800+ graduates
- 387 participants in 2022
- 1422 women started own enterprises
- 608 saved enough to invest in sewing machines and start workshops.

Education & Empowerment of Women & Girls (2020-2023) Benguela, Cunene, Huíla
- Training of 480 teacher trainees
- “All Girls in School” campaign among 20,000 people and 70 primary schools
- Literacy training for 850 women.

A Greener Viana (2021-2024)
- Courses for 330 people in upcycling, entrepreneurship, production & sale of improved stoves
- 10,000 people in Environment Brigades
- Capacity building and micro-financing of at least 10 civil society organisations.

Strengthening the teaching of Science, Technology, Engineering and Maths (since 2019) Luanda, Bengo
- STEM lessons and manuals for primary and lower secondary developed by ADPP & MED
- STEM kits distributed
- 250 in-service & 250 pre-services teachers trained
- 5 teacher training schools and 40 schools.

Charcoal Stoves project (2019-2021) Bengo, Huambo, Luanda (Ramiro & Zango)
- 95 students at ADPP Polytechnics and local artisans trained to make efficient charcoal stoves, and to produce salable briquettes from charcoal residue.

Support for Angolan Women Farmers (Cuanza Norte, Malanje, Cuanza Sul, Huila, Namibe, Luanda) (2020-2025)
- Support to remove barriers to economic development, through land rights education, citizenship tools, literacy for 6000 women and their communities.

Accident Prevention & Road Traffic Safety - Cabinda (since 2019)
- 215 in-service & 177 pre-service teachers trained
- 22 schools participating
- 22 Road Safety Committees
- 45 DPTV employees trained
- 77,155 people reached.

PREVIOUS HIGHLIGHTS

All United for Early Childhood (2020-2022) Uíge.
Creation and operation of community preschools for 900 children in 30 communities

Construction of teacher training school & polytechnic school ADPP Cuanza Norte & training of students.
Additionally literacy for 4500 community members; 567 in-service teachers graduated 40 Pedagogical Sessions.

984 trainee teachers trained to promote girls’ education; campaigns in 45 primary schools and communities; 112,000 community members reached.
ADPP Angola has been working with community health projects since 1989, when Community Health Brigades began constructing latrines and promoting basic sanitation in collaboration with the Ministry of Health in Caxito. ADPP currently works with a number of models for community health projects, which are operated in collaboration with the Ministry of Health, the National HIV Institute and the National Malaria Program, as well as with Provincial and Municipal Departments of Health.

Since 2010, Community Health Agents programmes have been training and organizing people from communities to provide house-to-house information, support for behaviour change and a link to health service providers. Malaria, HIV, TB, maternal and child health, sexual and reproductive health and water and sanitation fall within the remit of the program. We work closely with the relevant government ministries to align with the national strategy for ADECOS (Agents for Community and Health Development).

Schools-based community health programs implemented since 2008, give teachers the tools to provide lessons on malaria, HIV, TB, nutrition, water and sanitation. They work with their pupils to spread key messages in the community.

TCE - Total Control of the Epidemics programmes have been working since 2006 to reduce the spread and impact of major epidemics by engaging individuals and communities to take control of the diseases affecting their lives, through increased access to and use of prevention, treatment, and support services.

HIV/AIDS projects combine prevention and treatment adherence approaches, focusing on vulnerable groups, from pregnant women, unborn and new born babies, to girls and young women, and key populations.

Nutrition projects give children the chance grow into healthy adults by detecting and treating signs of malnutrition, and help everyone eat well by demonstrating nutritious meals based on available foodstuffs, despite increasing drought and food scarcity.

ADPP’s strong experience in health projects allowed for a rapid response to the COVID-19 pandemic, particularly when staff, students and participants at project level in all sectors were mobilized to support activities.
CURRENT PROJECTS

**Road Traffic Safety- Via Creative (2022)**
12,000 pupils at 40 schools in 10 provinces learn about road traffic safety and design key message posters.

**Community kitchens and nutrition education - Huila and Cunene (2022)**
8 community kitchens serving 70 meals per day to vulnerable families, with priority to breastfeeding women and small children. 60 Community Health Agents providing nutrition education and referring malnourished children for treatment.

**Community Led Monitoring HIV services, Cunene, Benguela, Huambo and Lunda Sul (2022)**
We lead of network of local NGOs (MWANA PWO, ASPC and ALPS) on a project to improve HIV services at health centres through collaboration with communities and users of the services.

**Accident Prevention & Road Traffic Safety, Cabinda (since 2017)**
215 in-service teachers trained, 177 pre-service teachers trained, 3038 lessons, 22 schools participating, 22 Road Safety Committees, 45 DPTV employees trained, 77,155 people reached.

**Index Case testing - Cunene & Huambo (2021-2022)**
A partnership with m2m to improve the identification and linkage to treatment of persons living with HIV/AIDS through index case testing, provide support for treatment adherence and help people lost to follow up to return to treatment.

**Menstrual hygiene in Lôvua, Lunda Norte (2021-2022)**
Local production of reusable menstrual hygiene products and carry out social mobilization on menstrual health management and SRH in general among young people in the Lôvua refugee camp and local communities.

**Covid19 community engagement (2021-2022)**
Contribute to the implementation of integrated community health awareness actions as a social forum for protection and prevention against Covid 19.

**TB Community DOT project, Luanda (2022-2023)**
Ensure and increase access to TB and TB/HIV prevention, early diagnosis and treatment services.

**Integrated Social Community Project Huila & Namibe (since 2017) Phase II Health Component:**
8 water points created; renovation of existing water sources to give access to clean water; 155 Community Health Agents working with 13,000+ families; WatSan groups in 68 schools.

PREVIOUS HIGHLIGHTS

**HIV Prevention (2018-2021)**
40,293 girls and young women in clubs in 2020; 167 activists recruited and trained; 3,902 PLWH received household visits; 1,798 HIV+ pregnant women receiving PMTCT services.

**Cross-Border Malaria Project (2017-2020)**
30,364 malaria tests in 2020; 99.9% of positive cases treated; Consortium with The Mentor Initiative, CICA, AAP, JC Flowers, & DAPP Namibia.

**Girls’ Awareness of HIV Prevention (2017-2018)**
75 health activists, 76 teachers, 75 health professionals trained, 22,561 girls in clubs 5,234 HIV voluntary tests and counselling sessions.

104 schools & 1,416 teachers active in the program; 101 schools with improved toilets & improved water points in 23 communities; 10,905 latrines built and 42 villages certified open air defecation free.

**Distribution of LLIT Mosquito Nets (2013-2014)**
214,180 LLITN distributed among 428,360 people in Bengo and 148,414 LLITN distributed among 296,828 people in Namibe.
ADPP works primarily in rural and peri-urban areas and with programmes specifically designed to promote sustainable agriculture and protect the environment. These projects are carried out in agreement with the Ministry of Agriculture and Forestry, and frequently in collaboration with the Ministry of Social Action, Families and the Promotion of Women.

Farmers’ Clubs are a way of organizing small-scale farmers, mainly women, in rural areas to improve their family food security, alleviate poverty and promote rural development. Our Farmers’ Club projects are thus contributing to the Angolan Government’s national strategy, which seeks to return the country to its former status as an important agricultural producer. Projects are linked with rural development programs, and include elements of health, sanitation, literacy, entrepreneurship and citizenship.

Adult Literacy Campaigns, under the auspices of the Ministry of Education and the Ministry of Social Action, Families and the Promotion of Women, are implemented in connection with a wide range of other projects, based on the idea that literacy and numeracy skills are the foundation for broader personal and community development. Almost all our Farmer’s Club project include literacy which is geared towards helping farmers improve their production and sales, and gain citizenship tools.

Educational Projects, such as our Teacher Training Schools and Polytechnic Schools play an important role in the agriculture and environmental programmes. Trainee teachers implement projects alongside the local community during long-term teaching practice in their final year, such projects including vegetable gardening, literacy training and environmental awareness. Community activities, meanwhile, are an integrated part of the three-year Polytechnic school programme. All our projects include regular tree planting campaigns in their programs.

ADPP is participating in the Cuvelai Basin Project, establishing workshops to provide training for extension workers in adaptation to climate change and organising Community Action Groups to help people in the area adapt better to changing conditions. Sustainable Charcoal projects in Huambo, Cuanza Sul and more recently Bengo and Luanda are promoting multiple approaches to assist communities earn a living while nurturing the environment. Adaptation is also at the core of the new cross-border project benefiting the largely farmer, herder and fisher populations in Cuando Cubango.
CURRENT PROJECTS

A Greener Viana, Luanda (2022-2025)
Courses for 330 people in upcycling, entrepreneurship, production & sale of improved stoves. 10.000 people in Environment Brigades. Capacity building and microfinancing of at least 10 CSOs.

Efficient firewood saving stoves, Cuanza Sul, Cuanza Norte & Malanje (since 2021)
Construction and use of 10,000 efficient stoves for 5000 families.

Solar energy, Luanda (2022)
Establishment of solar energy systems in 4 clinics in Luanda.

Women’s Economic Empowerment, Malanje, C.Sul, C.Norte, Luanda, Huíla, Namibe (2020-2025)
Support for women farmers to remove barriers to economic development, through land rights, citizenship tools, literacy, bank accounts for 6000 women and their communities.

Lôvua Livelihoods, Lunda Norte (since 2020)
Smallholding and horticulture for refugee farmers and local farmers in Lunda Norte Province. 140 farmers in Lôvua settlement and 60 farmers in surrounding communities. 168 families in the settlement and 151 in neighbouring villages are benefiting from a chicken breeding component.

Integrated Social Community Project Huila & Namibe Phase II (since 2017)
Water, energy, health and conservation farming project in Bibala and Gambos municipalities. 8 Solar energy systems installed and 8 water points created; renovation of existing water sources; 1100 farmers organised in Farmers’ Field Schools; Livelihood diversification, entrepreneurship & value chain development; 155 Community Health Agents working with 13,000+ families; Literacy training for 2000 people; child friendly education in 68 schools; WatSan groups.

Farmers’ Club Luanda (since 2017)
1500 farmers in 30 clubs, Monthly training sessions, health lessons and campaigns. Focus on value chain development.

PREVIOUS HIGHLIGHTS

Radio Cuvelai, Cunene (2020-2021)
72 local language radio programmes on climate change adaptation.

Functional Literacy in Smallholder Agriculture Development and Commercialization, Huambo, Bie, Malanje (2019-2021)
6,939 smallholder farmers enrolled in 13 municipalities. 24 Functional Literacy Centres established. 68% women literacy learners. 185 Adult Literacy Tutors. 5,638 farmers studying Module 2 by March 2021. Health & Covid19 mobilisation. Registration to receive birth certificates and ID cards.

Community Development in Inland Fishing Communities, Luanda, Bengo, Bié, Malanje (2019-2021)
22 communities with 4,800 beneficiaries; literacy training for 2,430 people; 13 community meeting places constructed; 93 family latrines built.

Land Rights Project, Cunene (2018-2019)
1500 farmers received assistance to secure deeds to their land, 25 communities have conflict prevention/resolution mechanisms in place, Working Group on Gender Equity in Access to & Management of Land.

Solar Energy Cundo, Cubango & Bie (2021-2022)
Solar energy systems for two teacher training schools to improve education.

Agricultural Training Centre Calandula, Malanje (2016-2018)
Agricultural centre for training in conservation, farming and vocational courses. Model fields. Tree and plant nurseries.
In ADPP’s Community Development projects, project staff work with local communities to elaborate and implement community development plans. It is all about building stronger and more resilient communities through a collective and collaborative effort, ultimately with sustainability across all components, physical, social, environmental and economic. Community groups, such as Village Action Groups, are key to driving the development process. A number of projects also feature Savings Groups, as a means of enabling individuals and small groups to finance their plans, or Water & Sanitation or Energy Groups to maintain and repair installations.

Adult Literacy Campaigns, under the auspices of the Ministry of Education and the Ministry of Social Action, Families and Women, are implemented in connection with a wide range of other projects, based on the idea that literacy and numeracy skills are the foundation for broader personal and community development.

Educational Projects, such as our Teacher Training Schools and Polytechnic Schools play an important role in our community development programmes. Trainee teachers develop skills as community leaders to work with and for rural populations, including refugee settlements, by organising literacy training, latrine building, community theatre and entrepreneurship projects, during long-term teaching practice in their final year. Community activities, meanwhile, are an integrated part of the three-year Polytechnic School programme.

CURRENT HIGHLIGHTS

**Integrated Social Community Project Huila & Namibe Phase II**
Water, energy, health and conservation farming project in Bibala and Gambos municipalities. 8 Solar energy systems installed and 8 water points created; renovation of existing water sources; 1100 farmers organised in Farmers’ Field Schools; Livelihood diversification, entrepreneurship & value chain development; 155 Community Health Agents working with 13,000+ families; Literacy training for 2000 people; child friendly education in 68 schools; WatSan groups

**Communities for Climate Adapation / ADSWAC**
Aim to increase community resilience in communities in southern Cuando Cubango and cross border in Namibia. Improve food security of 6500 farmers. Livelihood diversification.
Communities in Action for Peace and Inclusion

45 communities in 3 municipalities benefiting from:
- youth clubs for 27,750 youth with citizenship activities, literacy; peace education in schools for 30,000 children;
- 6,000 adults with improved conflict resolution skills; radio broadcasts on peacebuilding and conflict resolution;
- community government dialogue forums

Women's Economic Empowerment

Support to remove barriers to economic development, through land rights, citizenship tools, literacy, bank accounts for 6000 women and their communities.

CURRENT PROJECTS

Integrated Project for the Economic and Social Inclusion of Women, Namibe (2022-2023)
- Training in sewing and urban agriculture; income generating activities; business and entrepreneurship; nutrition, sexual and reproductive health, gender-based violence and Covid-19.

Civil Society Sustainability Index (since 2017)
- Lead of an annual evaluation with local stakeholders to measure sustainability of the CSO sector in Angola that offers a snapshot of CSO developments through assessments of seven key dimensions.

PREVIOUS HIGHLIGHTS

Community Development in Inland Fishing Communities (2019-2021)
- 22 communities with 4,800 beneficiaries; literacy training for 2,430 people; 93 family latrines built.

Sustainable Villages (2018-2019)
- 225 families involved; 11 Community Action Groups formed; Community development plans.

Community Development in Coastal Fishing villages Buraco & Cabo Ledo (2015-2018)
- 581 families, 2,478 people benefiting, literacy, basic sanitation, entrepreneurship, trees.

Social Organization of Families (2010-2014)
- 13,942 families active in the program, covering health, family economy, early childhood development, citizenship, orphans and vulnerable, children, education, environment and more.
- 950 "Rural Dynamos" trained to implement activities in their villages.
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- **EDUCATION**
- **HEALTH**
- **AGRICULTURE & ENVIRONMENT**
- **INTEGRATED COMMUNITY DEVELOPMENT**
ADPP (Ajuda de Desenvolvimento de Povo para Povo) stands for Development Aid from People to People. ADPP Angola works in the fields of education, health, agriculture and environment, and integrated community development. All activities are built on three pillars:

- A community-based perspective that empowers individuals, families, and communities to make positive changes in their own lives
- Close working partnerships with local, provincial and national government to promote sustainable development
- An integrated approach that links activities in education, health, agriculture and environment, and community development for maximum impact.

ADPP works closely with authorities and institutions at all levels, from state ministries to local leaders, from hospitals to rural schools. ADPP also collaborates with other NGOs and community-based organizations to coordinate efforts and increase effectiveness.

ADPP is headed by a Board of Directors elected at the general assembly. All ADPP projects and funds are subject to an annual external audit, carried out to international standards by Ernst and Young.

ADPP Angola is a co-founder and member of the Federation Humana People to People, a membership network for organizations working with long-term, sustainable development.