



ADPP Mozambique TVET Capability Statement

ADPP is a locally registered and managed Mozambican organization operating since 1982 with a vision of people working collectively for a better future. The mission is to positively address the root causes of poverty through social and economic development of Mozambicans.

ADPP is a recognized leader in the area of quality educational development in Mozambique with a solid track record of 37 years' experience operating vocational training education in Maputo, Sofala and Nampula provinces. This is based on the belief that vocational skills training equips individuals with a trade and the personal skills that they can use to improve their employability or entrepreneurship options. In this vein, ADPP vocational training curricula are informed by market needs and wide consultation with community leaders and intended participants to ensure they are responsive and context appropriate to leave no one behind.

ADPP vocational schools aim to provide young Mozambicans with skills that will increase their

opportunity to integrate into the labour market, both as employees and through self-employment. Less than 3% attend high school and most young people do not have professional qualifications or training. More than 300,000 young people enter the labour market each year, while the private sector creates fewer than 18,000 new jobs, forcing young people into the informal economy. Work is often irregular and precarious, with women and girls particularly disadvantaged. Prolonged un- and underemployment increases the marginalization of youth and vulnerability to poverty.

Barriers to increasing young people's employment and entrepreneurship opportunities include: low levels of literacy and numeracy among youth; inadequate training syllabus, equipment and facilities; shortage of qualified trainers; and inadequate mentoring for youth entering the workforce and starting their own initiatives.

In response to these challenges, ADPP has operated vocational schools offering nationally accredited

VET programs over the past three decades. Formal courses include agriculture, construction, hospitality and tourism, business administration and community development, and students graduate with a Grade 10 School Leaver's Certificate. Additionally, since 2012 ADPP has implemented flexible short term skills courses targeted at vulnerable groups, especially young women and girls.

The courses address barriers that prevent women and girls' economic participation, schooling and skills development using open, distance and technology-enabled learning (ODL) while simultaneously promoting girls' and women's rights in their communities and supporting those affected by child, early and forced marriage (CEFM).

Highlighted Experiences

DATES	LOCATION	PARTNER	TOTAL BUDGET (EUR)	KEY RESULTS
2012-2016	Chimoio (Manice Province), Machava (Maputo Province), Nacala (Nampula Province), Nhamatanda (Sofala Province)	European Union	518,644	<ul style="list-style-type: none"> • 4 community skills development centres established offering short, 3-month courses in 8 in-demand industries • 3,998 young people incl. women and youth with disabilities completed courses • 67% of graduates started their own businesses or found employment • 23 partnerships with public and private sector actors to offer internships, mentoring and coaching
2016-2018	Nacala (Nampula Province)	Commonwealth of Learning	144,748	<ul style="list-style-type: none"> • 2,175 women and girls affected by CEFM trained through short, ODL skills courses • 486 started their own small business • 46 secured full-time employment • 300 joined savings groups • 700 opened bank accounts

Contact information

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